

# UW SCHOOL OF MEDICINE: CLINICAL TEACHING CERTIFICATE

## Assessment Worksheet

### Breakout Room Guidance

- Camera's on (Please!)
- Try to remember your small group room number (in case Zoom kicks you out, you can join easily for the next breakout).

### Break-out Session #1 (12 minutes total)

- Watch the video, take notes on how you would evaluate the learner.
- (3 Min) Introduce yourself – go alphabetical order by first name (*remember this is great opportunity to build your community of educators!*)
  - Where do you work
  - What you do
  - What level/ type of learners do you work with
- **Discuss your assessment of this learner's performance (strengths, areas for improvement)**

### Breakout Session #2 (7 minutes total)

- (1 min) Reflect: When have you noticed these cognitive biases in your practice or daily life?
  - Intra-rater variability (within-oneself)
  - Inter-rater variability (among colleagues)
- (6 min) **Discuss: Share one story**

### Breakout Session #3 (10 minutes total)

- **Critique and rephrase a narrative comment**
  - How would you categorize the language?
  - How can you incorporate examples to illustrate performance?

### Writing Exercise (15 Minutes)

- **Use a competency-based framework to write a narrative assessment**