

UW School of Medicine

CENTER FOR LEARNING AND
INNOVATION IN MEDICAL EDUCATION

Teaching Scholars Program

Scholar Bios

2023-2024

Matthew Baer, MD, is (he/him) is an Acting Instructor and Chief Resident of the Family Medicine Residency in the Department of Family Medicine at the University of Washington School of Medicine. He completed a BS in Biochemistry from the University of Portland and an MD from Creighton University School of Medicine, and then completed residency in Family Medicine with University of Washington Family Medicine Residency. Matt's areas of professional interest include academic medicine, care of underserved patient populations, community health, and inpatient pediatric and OB medical care.



Andy Celestia, MD, MS, (all pronouns OK) is an Acting Instructor and EMS Fellow in the Department of Emergency Medicine at the University of Washington School of Medicine. They have previously taught in the Harborview Paramedic Training Institute and to music students. Andy works clinically as an EM physician at the UW Northwest Emergency Department and as a flight physician with Airlift Northwest. Andy's professional interests include EMS, flight medicine, and climate change.

Laura Granados, MD, (she/her) is a Pulmonary and Critical Care Medicine Fellow at the University of Washington School of Medicine and Affiliated Hospitals. She completed the clinician educator track during residency training, has designed curriculum currently being implemented in the PCCM fellowship program, and has had multiple teaching responsibilities working with medical students and residents. Laura's areas of professional interest include how the experience of medical errors shapes professional identity, self-compassion in medical education, and curriculum development.





Shuhong Guo, MD, PhD, (she/her) is Acting Assistant Professor of Anesthesiology and Pain Medicine in the Department of Anesthesia and Pain Medicine at the University of Washington School of Medicine. She has a PhD in Neuroscience, 10+ years of basic science research experience, and completed Anesthesiology residency and Neuroanesthesiology fellowship at the University of Washington School of Medicine. She works in the operating room and teaches medical students, residents and fellows. Shuhong's areas of professional interest include clinical teaching and patient safety.

Lauren Haggerty, MD, (she/her) is a Nephrology Fellow at the University of Washington School of Medicine. She taught middle school math prior to attending medical school and completed training in Internal Medicine at UC San Diego, where she also served as a chief medical resident. Lauren's areas of professional interest include learner engagement and curriculum development.



Florence Lambert-Filizsar, MD (she/her) is a Pediatric Hospital Medicine fellow at the University of Washington School of Medicine and Seattle Children's Hospital. She received her MD from the Larner College of Medicine at the University of Vermont and completed her pediatric residency at the University of Washington School of Medicine where she served on both the Resident Education Committee and Wellness Committee. Florence's areas of professional interest include improving the quality of medical education for clinical phase medical students, and how pediatric hospitalists address mental health concerns in hospitalized children.

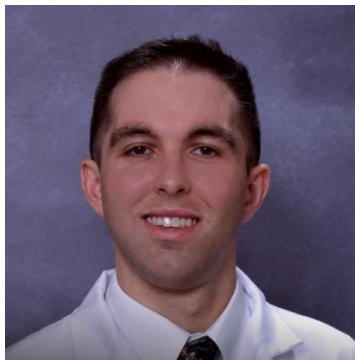
Joshua Price, MD, (he/him) is an Adult Congenital Cardiology Senior Fellow at the University of Washington School of Medicine. He is actively involved in the clinical teaching of learners ranging from first year medical students to those completing Cardiology fellowships. Josh's areas of professional interest include congenital heart disease, cardiopulmonary exercise testing, and cardio-obstetrics.





Casey Quinlan, MD, (she/her) is an Assistant Professor of Pediatric Anesthesiology and Pain Medicine at the University of Washington School of Medicine and Seattle Children's Hospital. She is the rotation co-director for residents in pediatric anesthesiology and is involved in curriculum development for both residents and fellows in pediatric anesthesiology. Casey's areas of professional interest include medical education, neuroanesthesia and point-of-care ultrasound.

Allan Scruggs, PhD, (he/him) is an Associate Professor of Biochemistry at Gonzaga University and the University of Washington School of Medicine. He currently teaches undergraduate courses in addition to foundations medical students. Allan's areas of professional interest include active learning models, and self-directed student learning strategies.



Graham Skelton, MD (he/him) is an Academic Hospitalist Fellow in the Department of General Internal Medicine at the University of Washington School of Medicine. He completed his MD at the University of Alabama at Birmingham and Residency in Internal Medicine at Medical College of Georgia. Graham's areas of professional interest include bedside rounding, professional identity formation, and diversity, equity, and inclusion.

Sarah Villareal, MD, (she/her) is an Assistant Professor of OB/GYN at the University of Washington School of Medicine. She went to Cornell University for undergraduate training, Baylor College of Medicine for medical school, and trained at the University of Colorado for residency. She has recently joined University of Washington's generalist division after practicing in Texas for several years. She serves as the assistant clerkship director at UW and is a generalist with the Harborview Gynecology group. Areas of professional interest include transgender medicine, full spectrum family planning and surgical training of gynecology residents.





Ivan Zvonar, MD, (he/him) is a Medical Education Research Fellow in the Department of Emergency Medicine at the University of Washington School of Medicine. He completed his undergraduate degree at McGill University, his MD at the University of Massachusetts, and his Emergency Medicine residency training at the Boston Medical Center. Ivan's areas of professional interest include medical error, post-traumatic growth, and resident medicolegal education.