



Center for Learning and Innovation in Medical Education ([CLIME](#))  
All interested in growing as educators in the health professions welcome!  
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for the 2022-2023 CLIME Teaching Scholars Cohort

*Publishing educational initiatives requires having clear goals, adequate preparation, appropriate methods, significant results, effective presentation, and reflective critique ([Glassick, 1997](#)). Known barriers to publication in health professions education include:*

**Overrepresented in the Literature:** Mitigate this by effectively searching the literature in advance to determine whether the literature on your topic is saturated. [Sewell et al. 2016](#) offer guidance for planning the literature review, while [Jauregui et al. 2022](#) elucidate how reviewers differentiate the what, why, and how of “good” vs. “bad” manuscripts.

**Not Sufficiently Unique:** Ensure your topic meets reporting criteria for being an innovation in education by reviewing [Blanco et al.'s 2022](#) DoCTRINE Guidelines. Further consider innovation-defining key features as defined by [Baker et al. 2022](#).

**Lack of Theory, Lens, or Framework:** Identify a theory, lens, or framework early on in the development of your educational initiatives. [Khalil and Elkhinder 2016](#), [Zackoff et al. 2019](#), and [Melvin et al. 2022](#) all offer examples of frameworks and consider their application.

**Limited Evaluation:** The use of a curriculum development framework or program evaluation model will guide your initiative and strengthen the outcome. Review [Frye and Hemmer 2012](#) to appraise program evaluation models, consider using the [Six-Step Medical Education Curriculum Development Approach](#), or review [Dzara and Gooding 2022](#) to appraise Bloom’s Taxonomy of Educational Objectives, Miller’s Pyramid for Clinical Assessment, and Kirkpatrick’s Training Evaluation Model.

*A multitude of resources exist to guide the publication of health professions education scholarship:*

**Cleland et al. 2021.** Medical Teacher: [Redefining Scholarship for Health Professions Education: AMEE Guide No. 142](#)

**Colbert-Getz et al. 2021.** Academic Medicine: [Taking the Scholarly Practice One Step Further by Producing Education Scholarship](#)

**Dzara 2021.** Harvard Macy Community Blog: [#MedEdPearls: Embracing a Scholarly Approach](#)

**Ryan et al. 2020.** Academic Medicine: [Propelling Educational Innovation to Publication in Five Steps](#)

**Simpson et al. 2012.** Journal of Graduate Medical Education: [Meeting the Scholarly Project Requirement – Application of Scholarship Criteria Beyond Research](#)