

CLIME CONCLUSION!
INTRO TO COGNITIVE SCIENCE

UW Medicine
CLIME



Center for Learning and Innovation in Medical Education (CLIME)

All interested in growing as educators in the health professions welcome!

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COGNITIVE SCIENCE IN ACTION!

1. Ask questions to stimulate retrieval of information.
2. Pause your session.
3. Write down or summarize learning.
- 4: Start the session by asking “What did we talk about last week?”
- 5: Use assignments to combine different topics from the course.
- 6: Provide feedback.

SUMMARY

1. Learning for understanding requires active and deep processing.
2. Engage learners with information that is relevant, timely, and useful.
3. Use opportunities to stimulate retrieval.
- 4: Review important concepts over multiple course sessions or activities.
- 5: Mix your content and help learners compare old and new material.
- 6: Offer as much feedback as possible.