

GLEAM**G: Goals:**

What are your Goals and expectations for this rotation? What are your goals and expectations for your career?

L: Learning

How do you learn most effectively? What is your learning style? What has helped you succeed in other clinical learning environments? What did you find challenging? How do you like to receive feedback?

E: Experiences

What previous patient Experiences have been meaningful to you? Which patient experiences/interactions have been most challenging for you? Are there particular patient groups or medical conditions that have been more challenging for you? Consider having the student share a story. Consider sharing your own story to help the student understand what you are asking or to normalize that we all struggle with biases. If there have been no challenges thus far, invite them to talk with you when such challenges arise during your subsequent time together.

A: Activities

What Activities are you involved in outside of medicine? Consider exploring the student's support system. What other roles/responsibilities do you have in your family and community?

M: More

What More do I need to know about you to make this an optimal learning experience? What have I forgotten to ask you? Do you have any questions for me?

Standardized Introduction:

Thank you for meeting with me. We have about 10 minutes together today. I am going to ask you some questions to get to know you better as a person and student. It will help us work together within the structure of this rotation to optimize your learning experience and raise any potential learning issues early on. We may not be able to address all the issues today, but I hope we can address the most pressing ones. We will begin a dialogue on other issues that we can continue during our rotation together.

Preceptor Reflection Questions:

- What hypotheses/assumptions about the student are you starting to form?
- How do you think these hypotheses/assumptions will impact your interactions with the student?
- Might others who work with this student have similar assumptions/hypotheses? Might you consciously or unconsciously share your hypotheses/assumptions with others? How might this impact how others at your site work with this student?
- Is there anything you could or should change about your interactions or teaching approach with this student, based on what you are thinking about the student now?